

Eclectic Foundations Language Arts



THE GOOSE	WORD MASTERY	FLORENCE AKIN	MOTHER G
HOLY BIBLE	WORDS OF CHRIST IN RED	FIRST LESSONS IN LANGUA	McGUFFEY'S ECLECTIC PRI
KING JAMES VERSION	REFERENCES		
	CONCORDANCE		

Eclectic Foundations
Language Arts
Level A

Teacher's Guide

Print one copy

Written by Elizabeth Ratliff

This work would not be possible without a tremendous amount of support and help from:

My wonderful husband,

Our amazing kids,

My awesome friends,

The many brilliant authors, educators, and poets long before my time, and

Our Heavenly Father

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Instructions:

Thank you for choosing Eclectic Foundations Language Arts Level A. This year is intended for Kindergarten or First grade. My hope is that you are as blessed as we are by it.

Books- For this year, you will need McGuffey's Eclectic Primer (revised edition). These can be found digitally online at no cost. You can print a copy or purchase a physical copy. This program and the McGuffey's Eclectic Primer will be the only items that you will need to print or purchase. However, additional books are used to base this program on. The phonics lessons are based on Word Mastery written by Florence Akin. Since I am such a strong advocate for the phonics approach, McGuffey's Eclectic Primer isn't introduced until late in the second quarter of the year. My intent is to help the student master word building before using sight words. Finally, I have included a daily rhyme from the 1916 version of the Real Mother Goose. All of these books are also available at no cost online. Again, it is not necessary to print off these books. All needed content (except McGuffey's Eclectic Primer) is contained within this program. If you'll notice, this program has very few pictures. This is done intentionally to avoid distraction and encourage imagination.

Supplies- A pencil, scissors, glue and crayons or colored pencils will be needed throughout the program. The handwriting has been lined ½". I recommend finding paper that has been lined this size for additional writing. Each student will also need a pencil box to keep the word cards in. You will also need glue sticks and colored sand if you choose to glue sand to some of the papers.

Printing- The first thing that you will need to print is the teacher's guide. You will only need one copy. Next, you will need to print the student pages. You will need to print one copy per student. Third, print the Appendixes. You will need one copy per student. These will need to be laminated or placed in page protectors. Finally, you will need to print the McGuffey's word cards on white card stock.

The Layout- There are 144 lessons in this program. The best way to plan this is to do 4 lessons per week for 36 weeks. I recommend visiting the library weekly. Children are discovering their interests at this age. One of the many benefits to home schooling is the ability to feed your child's interests while exposing your child to as many different topics as possible. Read, read, read. Depending on the topic of a book, you can come up with a craft or nature study to expand on the topic. One of the best gifts you can give your student is the freedom to learn.

Overview

McGuffey's- The McGuffey's section usually covers one lesson per day. Your student will study the picture and color the word cards, and then spend as much time as necessary reviewing the word cards. It is beneficial to follow the color recommendations on the cards. Each color correlates with a different part of speech. Although most children will not learn grammar concepts this early, early introduction is extremely beneficial. Your child will be able to see that the red cards (nouns) name something, and that the green cards (verbs) are "action" or "being" cards. The function of words is repeated for all 8 parts of speech.

Phonics- The phonics lessons begin with a four-day study of each letter. The activities from week to week are repeated. The capital and lower case letters are used as well in a game of tic-tac-toe. As the letter sounds are introduced, reading is gradually implemented. Finally, the student will "build" the words with a dry erase marker and game board. If your student can't figure out how to build a word your help is encouraged. This program is designed to be as fun and frustration free as possible. Repeat any and all activities as often as you deem necessary. The Student Workbook sheets can be copied for use within your family.

Handwriting- Play dough is chosen as a beginning activity for each letter because it helps develop fine motor skills. The second day, your student is to cover the letter with something (colored sand is recommended). If you feel your child would benefit, you could also print an extra copy of the letter and have your child cut it out. This not only will help your student learn the letter, but will also build fine motor skills. This particular activity is not in the lesson plan. This is just an additional idea if your student requires extra help. The third day, your child is actually writing the letters on something. Use your imagination. If weather permits, I like to encourage writing with sticks in the dirt, or using sticks, rocks, leaves, or sidewalk chalk to write/build the letter. I've noticed, especially with my boys, that the more nature that is involved in our learning, the better my children learn. Finally, the fourth day your child sets the pencil to paper and writes the letters. My intent is to have the student "build" the letter for the first two days and then "write" the letter the last two days. After all the letters have been covered, simple copy work from the McGuffey selection will be assigned.

Mother Goose- I always thought that my mother and grandmother were walking versions of Mother Goose. It seemed they had a rhyme for every occasion. Sadly, it appears that many children don't know very many of these beloved rhymes any more. It seems only natural to include Mother Goose in this program. Each day there is a different Mother Goose rhyme. I have chosen not to delve deeply into the meanings of these rhymes. At this age, I want my children to simply enjoy the rhythm of the words, quirky rhymes, and silly meanings. If your child is artistically inclined, you can have them draw a picture to go with the rhyme.

Lesson 1

Alphabet- Recite the alphabet or sing the alphabet song with your child.

Play dough- Help your child make long ropes of play dough and cover the capital and lower case letter M. If you'd rather not have the mess of play dough, you can use pipe cleaners or wax sticks. Let your student know what sound the "m" makes.

Start with? Game- Read the following words to your child. Your student should point to the happy face in Appendix A if the word starts with the *mmm* sound. Your student should point to the sad face if the word does not start with that sound.

1. mouse
2. cookie
3. Mommy
4. hippopotamus
5. monkey
6. zebra
7. alligator
8. monster
9. ice cream
10. marshmallow
11. man
12. cake
13. hair
14. moon
15. gate
16. mash
17. hot dog
18. moose
19. Saturn
20. melon

Mother Goose-

LITTLE BOY BLUE

Little Boy Blue, come, blow your horn!
The sheep's in the meadow, the cow's in the corn.
Where's the little boy that looks after the sheep?
Under the haystack, fast asleep!

Lesson 2

Alphabet- Recite the alphabet or sing the alphabet song with your child.

Sand Art- Using a glue stick and colored sand, help your student cover the “Mm” from lesson 1. You may decide to place the page in a page protector to keep sand from falling off the page throughout the year. If you prefer not to use sand you can glue something else to it, or simply have your student color it. The activity is to cover the letters. The way it’s covered is at your discretion.

Circle the Letter- Have your student circle all of the “m’s” in the selection.

Reading- Have your student place a finger on the line under the first “m”. Then your student should follow the line while making the sound. Do this with all of them. Your student should keep the same speed so the sounds on each line will become shorter between letters. This lesson will be a simple one with only one letter, but soon your student will be reading words.

Mother Goose-

RAIN

Rain, rain, go away,
Come again another day;
Little Johnny wants to play.

Lesson 3

Alphabet- Recite the alphabet or sing the alphabet song with your child.

Writing- Help your student write the letter “Mm”. You can use an individual dry-erase board and markers; use outside chalk on a sidewalk; with a finger, write in a pan of flour; or use a stick to write in the dirt. Change it up from week to week to keep your child interested.

Maze- Follow the M’s through the maze to the other side.

Begin, Middle, End?- Read the following words to your Student. Using Appendix B, have your student listen for the *mmm* sound. If the word begins with the sound, your student should point to the line with the smile at the beginning. If the sound is in the middle of the word, your student should point to the line with the smile in the middle. If the sound is at the end of the word, your student should point to the line with the smile at the end.

1. mat
2. Mack
3. Emma
4. hammer
5. ham
6. hamburger
7. Pam
8. hum
9. man
10. monkey
11. boom
12. pumpkin

Mother Goose-

THE CLOCK

There's a neat little clock,--
In the schoolroom it stands,--
And it points to the time
With its two little hands.

And may we, like the clock,
Keep a face clean and bright,
With hands ever ready
To do what is right.

Lesson 4

Alphabet- Recite the alphabet or sing the alphabet song with your child.

Handwriting- Help your student write the letter “Mm” on the handwriting sheet. With each handwriting lesson, use a highlighter on the first line to write your student’s name. It can then be traced until your student is able to write it proficiently.

Tic-Tac-Toe- Play the laminated tic-tac-toe game with dry-erase markers. Write upper and lower case *Mm*’s instead of *X*’s and *O*’s.

Letter Match- Mommy M needs to find her baby. Draw a line from the capital “M” to the matching lower case “m”.

Mother Goose-

DAME TROT AND HER CAT

Dame Trot and her cat
Led a peaceable life,
When they were not troubled
With other folks' strife.

When Dame had her dinner
Pussy would wait,
And was sure to receive
A nice piece from her plate.

Lesson 5

Alphabet- Recite the alphabet or sing the alphabet song with your child. Review the sound of *m*.

Play dough- Help your child make long ropes of play dough and cover the capital and lower case letter A. If you'd rather not have the mess of play dough, you can use pipe cleaners or wax sticks. Let your student know what sounds the "a" makes. (at, am, made, wash)

Start with? Game- Read the following words to your child. Your student should point to the happy face in Appendix A if the word starts with the *aaa* sound. Your student should point to the sad face if the word does not start with that sound.

1. apple
2. banana
3. orange
4. apricot
5. ant
6. zebra
7. giraffe
8. America
9. action
10. house
11. airplane
12. jet
13. anger
14. kid
15. animal
16. bird
17. fish
18. computer
19. ape
20. athlete

Mother Goose-

WINTER

Cold and raw the north wind doth blow,
Bleak in the morning early;
All the hills are covered with snow,
And winter's now come fairly.

Lesson 6

Alphabet- Recite the alphabet or sing the alphabet song with your child. Review the sounds of *m* and *a*.

Sand Art- Using a glue stick and colored sand, help your student cover the “Aa” from lesson 5. You may decide to place the page in a page protector to keep sand from falling off the page throughout the year. If you prefer not to use sand you can glue something else to it, or simply have your student color it. The activity is to cover the letters. The way it’s covered is at your discretion.

Circle the Letter- Have your student circle all of the “a’s” in the selection.

Reading- Have your student place a finger on the line under the first “m”. Then your child should follow the line while making the sound of the letters as they are passed. Do this with all of them. Your student should keep the same speed so the sounds on each line will become shorter between letters. This lesson will be a simple one with only two letters, but soon your student will be reading words.

Mother Goose-

THREE CHILDREN ON THE ICE

Three children sliding on the ice

 Upon a summer's day,
As it fell out, they all fell in,
 The rest they ran away.

Oh, had these children been at school,
 Or sliding on dry ground,
Ten thousand pounds to one penny
 They had not then been drowned.

Ye parents who have children dear,
 And ye, too, who have none,
If you would keep them safe abroad
 Pray keep them safe at home.

Lesson 7

Alphabet- Recite the alphabet or sing the alphabet song with your child. Review the sounds of *m* and *a*.

Writing- Help your student write the letter “Aa”. You can use an individual dry-erase board and markers; use outside chalk on a sidewalk; with a finger, write in a pan of flour; or use a stick to write in the dirt. Change it up from week to week to keep your child interested.

Maze- Follow the a’s through the maze to the other side.

Begin, Middle, End?- Read the following words to your Student. Using Appendix B, have your student listen for the *aaa* sound. If the word begins with the sound, your student should point to the line with the smile at the beginning. If the sound is in the middle of the word, your student should point to the line with the smile in the middle. If the sound is at the end of the word, your student should point to the line with the smile at the end. Remind your student that it may be a short *a* or a long *a* sound

1. mat
2. ant
3. Emma
4. hat
5. apple
6. pat
7. Loma
8. air
9. vista
10. sat
11. Linda
12. apricot

Mother Goose-

THE OLD WOMAN UNDER A HILL

There was an old woman
Lived under a hill;
And if she's not gone,
She lives there still.

Lesson 8

Alphabet- Recite the alphabet or sing the alphabet song with your child. Review the sounds of *m* and *a*.

Handwriting- Help your student write the letter “Aa” on the handwriting sheet. With each handwriting lesson, use a highlighter on the first line to write your student’s name. It can then be traced until your student is able to write it proficiently.

Tic-Tac-Toe- Play the laminated tic-tac-toe game with dry-erase markers. Write upper and lower case *Aa*’s instead of *X*’s and *O*’s.

Letter Match- Mommy M and Mommy A need to find their babies. Draw a line from the capital “M and A” to the matching lower case “m and a”

Mother Goose-

TWEEDLE-DUM AND TWEEDLE-DEE

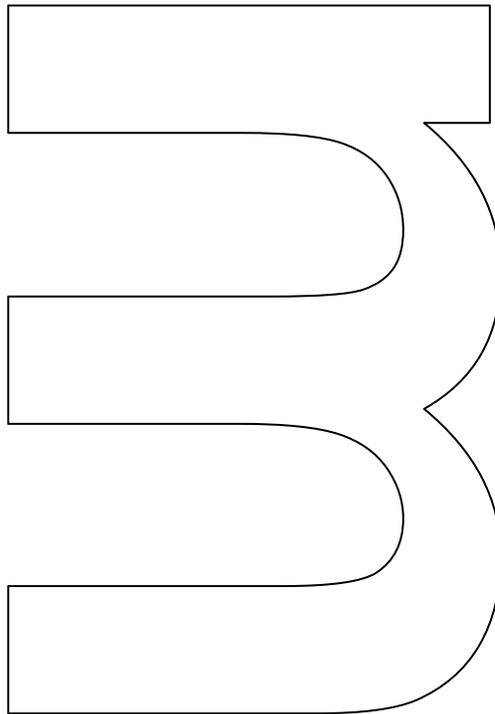
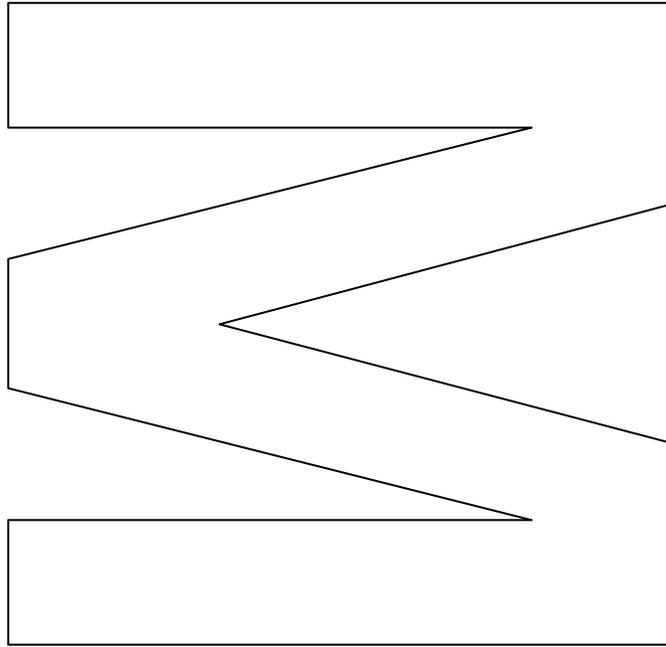
Tweedle-dum and Tweedle-dee
Resolved to have a battle,
For Tweedle-dum said Tweedle-dee
Had spoiled his nice new rattle.

Just then flew by a monstrous crow,
As big as a tar barrel,
Which frightened both the heroes so,
They quite forgot their quarrel.

Eclectic Foundations
Language Arts
Level A
Student Workbook

Print one copy per student.

Play dough and Sand Art Lesson 1



Mommy said the Master

Will show us the way

They call Him the Messiah,

And He'll return some day!

Reading Lesson 2

m m m

m m m

m m m

m m m

mmm

Maze Lesson 3



a b c d e m f g h l
j k l m m m n o p q
r s t m u v w x y z
a m m m b m m m c d
e m f g h m i m j k
l m m m m m n m o p
q r s t u v w m x y
z a b m m m c m m m
d m m m e m f g h m
m m i j k m m m m m
m l n o p q r s t u
m m m m v w x y z a
b c d m e f g h i j



Handwriting Lesson 4

Name

M M M M

m m m m

Mm Mm Mm

Letter Match Lesson 4

M

m

M

M

M

m

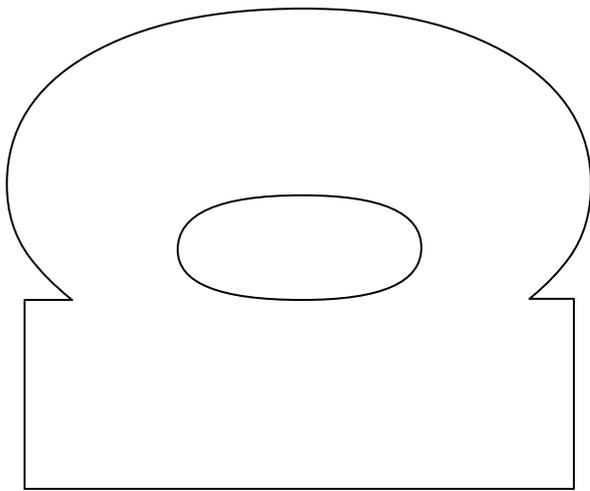
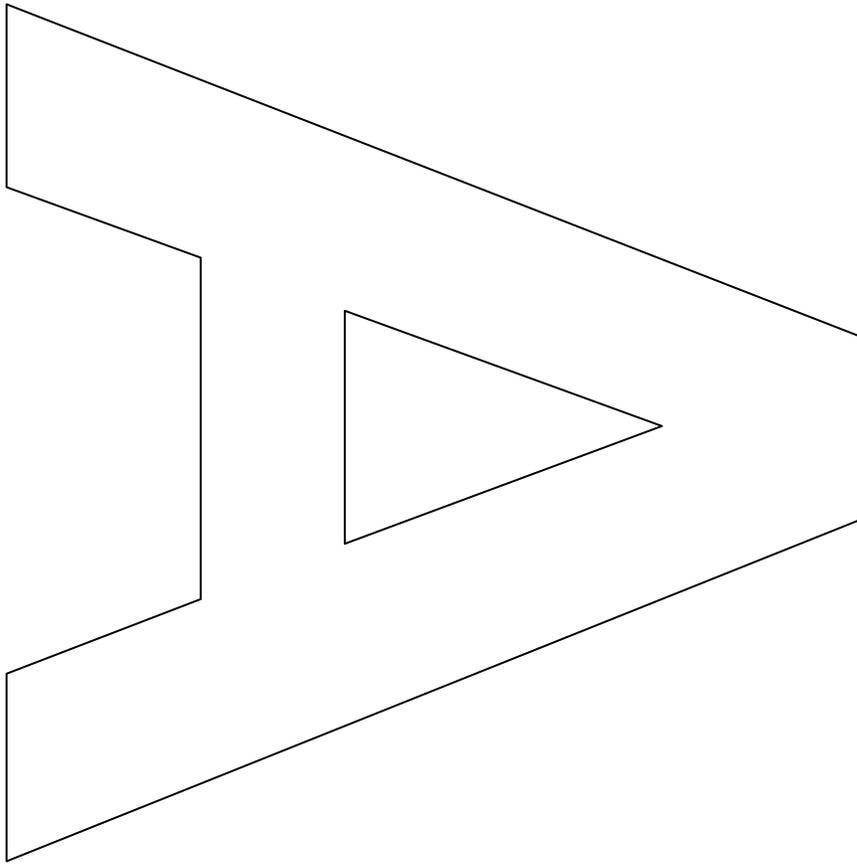
M

m

M

m

Play dough and Sand Art Lesson 5



Adam ate an apple

That I wish he hadn't ate.

Now the world must suffer

And many hearts will ache.

Reading Lesson 6

m a m

m a m

m a m

m a m

mam

Maze Lesson 7



a b c d e f g h i j
a a a a k a a a l m
n o p a a a q a r s
t u v w x y z a b c
d e f g h i j a k l
m n a a a o p a a q
r a a s a a t u a v
w a x y z a a a a b
c a d e f g h i j k
l a a a a m n o p q
r s t u a v w x y z
b c d e a a a a f g
h i j k l m n a o p



Handwriting Lesson 8

Name

A A A A

a a a a

Aa Aa Mm

Letter Match Lesson 8

A

a

M

m

A

a

M

m

A

a

Appendixes

Print one copy per student.

These pages need to be laminated.

Appendix A



Appendix B



Appendix C

